

**HALF YEARLY MONITORING REPORT  
OF MID DAY MEAL  
FOR THE STATE OF UTTAR PRADESH**

**FOR THE PERIOD OF**

**OCTOBER, 2013 - MARCH, 2014**



**मध्याह्न भोजन योजना  
Mid Day Meal Scheme**

**District Covered:**

Muzaffarnagar  
Bijnaur  
Saharanpur  
Meerut

**National Centre for Good Governance**  
Department of Personnel Training  
Old JNU Campus, New Delhi

# Chapter: 1 Introduction

Monitoring and Supervision are an integral part of any programme and should be treated as a means to improve the quality and performance of that programme in a holistic manner. It must be transparent and dynamic. It is also true that quality performance is interlinked with proper monitoring and Supervision. National Institute of Administrative Research, LBSNAA, Mussoorie, has been assisting Ministry of Human Resource Development, Govt. of India and functioning as the monitoring institution for the Sarva Shiksha Abhiyan in the state of Uttaranchal over the last few years.

Under SSA, through the mission mode, all children in the age group 6 to 14 years are to be enrolled, to be provided with learning conditions to enable them to successfully complete the elementary education cycle in eight years by achieving certain minimum levels of learning. Under this programme the districts are provided with an opportunity to develop their own vision of elementary education and plan and implement district specific interventions in this regard. To achieve these goals of SSA, schools should provide conducive learning environment including required physical infrastructure, required number of qualified and trained teachers to teach so that students continue in schools to learn and acquire expected level of learning achievement.

Sarva Shiksha Abhiyan is an effort to universalize elementary education by community ownership of the school system. It is in response to the demands for quality basic education all over the country. Besides it is also an attempt to provide an opportunity for improving human capabilities among to all children through provision of community – owned quality education in a Mission mode.

**Major findings in MDM**

1. The information given in Table 1 reveals the status of serving of hot cooked Mid-Day Meal in the visited schools. A perusal of data makes it clear that there were interruptions in serving of MDM in 9 schools in district Mujaffarnagar. The reason was non availability of cooking cost as stated by the teachers.

**Table 1**  
**Regular serving of hot cooked meal (N=40)**

<b>District</b>	<b>Yes</b>	<b>No</b>	<b>Total</b>
Bijnaur	40 (100.0)	0 (0.0)	40 (100.0)
Mujaffarnagar	31 (77.5)	9 (22.5)	40 (100.0)
Meerut	38 (92.0)	2 (8.0)	40 (100.0)
Saharanpur	34 (85.0)	6 (15.0)	40 (100.0)

*(Figures in parenthesis are percentage to total)*

**2. Foodgrain**

A perusal of table 2 reveals that food grains were available with almost all of the visited schools. The teachers informed that in case of delay in receipt of foodgrains the gram Pradhan make arrangement on their own to continue with mid day meal.

**Table 2**  
**Receipt of the food grains by the school**

<b>District</b>	<b>Yes</b>	<b>No</b>	<b>Total</b>
Bijnaur*	19 (100.0)	0 (00.0)	19 (100.0)

Mujaffarnagar	37 (92.5)	3 (7.5)	40 (100.0)
Meerut	28 (100.0)	0 (0.0)	28 (100.0)
Saharanpur	24 (85.72)	4 (14.28)	28 (100.0)

Table 3 indicates the position of maintenance of buffer stock at school level. Buffer stock of one month of foodgrains was maintained in only 35% schools in district Mujaffarnagar. In Bijnaur buffer stock was not maintained in any of the visited schools.

**Table 3**  
**Maintenance of buffer stock of food grains by the school**

District	Yes	No	Total
Bijnaur	0 (0.0)	19 (100.0)	19 (100.0)
Mujaffarnagar	14 (35)	26 (65)	40 (100.0)
Meerut	28 (100.0)	0 (0.0)	28 (100.0)
Saharanpur	16 (57.15)	12 (42.85)	28 (100.0)

### 3. Cooking cost

Prepositioning of resources at implementing agency level is very crucial for proper implementation of mid day meal scheme. A perusal of table 4 reveals that releasing of cooking cost is a problematic area in Mujaffarnagar district, where 25 percent schools have not received the cooking cost in advance.

**Table 4**  
**Receipt of cooking cost in advance**

<b>District</b>	<b>Yes</b>	<b>No</b>	<b>Total</b>
Bijnaur	19 (100.0)	0 (00.0)	19 (100.0)
Mujaffarnagar	30 (75.0)	10 (25.0)	40 (100.0)
Meerut	0 (0.0)	28 (100.0)	28 (100.0)
Saharanpur	28 (100.0)	0 (0.0)	28 (100.0)

#### **4. School Health Programme**

School health programme is very important component of National Rural Health Scheme and also very crucial for Mid Day Meal Scheme. The data in table 5 reveals that health cards were maintained in only about 52% schools in Bijnaur. The situation is relatively better in district Mujaffarnagar where health cards have been maintained in more than 80% schools.

**Table 5**  
**Maintenance of School Health Card**

<b>District</b>	<b>Yes</b>	<b>No</b>	<b>Total</b>
Bijnaur	21 (52.5)	19 (47.5)	40 (100.0)
Mujaffarnagar	30 (75.0)	10 (25.0)	40 (100.0)
Meerut	12 (30.0)	28 (75.0)	40 (100.0)
Saharanpur	19 (47.5)	21 (52.5)	40 (100.0)

#### **5. Cook-cum-helper**

The cook-cum-helpers have been engaged as per norms in most of the schools. Most of the cook-cum-helpers belongs to the SC, ST and OBC category. However, the data given in table 6 regarding payment reveals that payment of honorarium to cook-cum-helpers is regular in most of the schools in district mujaffarnagar whereas improvement is required in district Bijnaur.

**Table 6**  
**Regularity in payment of honorarium to cook cum helper**

<b>District</b>	<b>Regular</b>	<b>Irregular</b>	<b>Total</b>
Bijnaur	6 (35)	13 (65)	19 (100.0)
Mujaffarnagar	36 (90.0)	4 (10.0)	40 (100.0)

## 6. Safety and hygiene

The children were encouraged to wash hands before and after eating the food in almost all the schools, which is very positive sign.

**Table 7**  
**Children are encouraged to wash hands before and after taking the meal**

<b>District</b>	<b>Yes</b>	<b>No</b>	<b>Total</b>
Bijnaur	40 (100.0)	-	40 (100.0)
Mujaffarnagar	40 (100.0)	-	40 (100.0)
Meerut	40 (100.0)	-	40 (100.0)
Saharanpur	40 (100.0)	-	40 (100.0)

## Chapter:3

### Mid-Day Meal Scheme: District – Muzaffarnagar

(i)	<b>Name of the Monitoring Institution</b>	National Institute of Administrative Research, LBSNAA, Mussoorie
(ii)	<b>Period of the report</b>	October, 2013 – March, 2014
(iii)	<b>Name of the District</b>	Muzaffarnagar
(iv)	<b>Date of visit to the Districts/ Schools</b>	

1	<p><b><u>REGULARITY IN SERVING MEAL:</u></b></p> <p><b>Whether the school is serving hot cooked meal daily? If there was interruption, what was the extent and reasons for the same?</b></p>			<p><b>Students, Teachers &amp; Parents</b></p>																				
	<p>All visited schools except 9 schools* were serving hot cooked mid day meal to all the students present in the school. The reason for not serving meal in these schools was non availability of cooking cost. Mid Day Meal was not served in the schools namely Chandpur Tagan, and Sahojini Tagar – II since, December, 2013.</p>																							
2	<p><b><u>TRENDS:</u></b></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 5%;">No.</th> <th style="width: 35%;">Details</th> <th style="width: 20%;">Day previous to date of visit</th> <th style="width: 20%;">On the day of visit</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">i.</td> <td><b>Enrollment</b></td> <td style="text-align: center;">3159</td> <td style="text-align: center;">3159</td> </tr> <tr> <td style="text-align: center;">ii.</td> <td><b>No. of children attending the school on the day of visit</b></td> <td style="text-align: center;">1826</td> <td style="text-align: center;">1854</td> </tr> <tr> <td style="text-align: center;">iii.</td> <td><b>No. of children availing MDM as per MDM Register</b></td> <td style="text-align: center;">1826</td> <td style="text-align: center;">1854</td> </tr> <tr> <td style="text-align: center;">v.</td> <td><b>No. of children actually availing MDM on the day of visit</b></td> <td></td> <td style="text-align: center;">1854</td> </tr> </tbody> </table>			No.	Details	Day previous to date of visit	On the day of visit	i.	<b>Enrollment</b>	3159	3159	ii.	<b>No. of children attending the school on the day of visit</b>	1826	1854	iii.	<b>No. of children availing MDM as per MDM Register</b>	1826	1854	v.	<b>No. of children actually availing MDM on the day of visit</b>		1854	<p><b>School level registers, MDM Registers Head Teachers, Schools level MDM functionaries / Observation of the monitoring team.</b></p>
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i.	<b>Enrollment</b>	3159	3159																					
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3	<b><u>REGULARITY IN DELIVERING FOOD GRAINS TO SCHOOL LEVEL:</u></b>	School level registers, MDM Registers, Head Teacher, School level MDM functionaries.
	(i) Is school receiving food grain regularly? If there is delay in delivering food grains, what is the extent of delay and reasons for the same?	
	37 out of the visited 40 schools were receiving food grain regularly.	
4	<b><u>REGULARITY IN DELIVERING COOKING COST TO SCHOOL LEVEL:</u></b>	School level registers, MDM Registers, Head Teacher, School level MDM functionaries.
	(i) Is school receiving cooking cost in advance regularly? If there is delay in delivering cooking cost what is the extent of delay and reasons for it?	
	75% of the visited schools have not received cooking cost in advance most of the times. This has resulted in discontinuation of MDM in few schools. In other schools teachers/pradhans are managing the scheme from their own resources or on credit basis.	
5	<b><u>SOCIAL EQUITY:</u></b>	Observations
	Did you observe any gender or caste or community discrimination in cooking or serving or seating arrangements?	
	There was no discrimination noticed among all the sample schools visited by MI.	
4	(ii) In case of delay, how schools manage to ensure that there is no disruption in the feeding programme?	School level registers, MDM Registers, Head Teacher, School level MDM functionaries.
	In such situation the teachers/pradhan manage it on credit basis from local ration shopkeeper or from their own pocket.	
	(iii) Is cooking cost paid by Cash or through banking channel?	School level registers, MDM Registers, Head Teacher, School level MDM functionaries.
Through banking channel (by cheque). The cook-cum-helpers informed that they are receiving their honorarium after a delay of 2-3 months.		



6	<p><b><u>VARIETY OF MENU:</u></b></p> <p>(i) <b>Has the school displayed its weekly menu, and is it able to adhere to the menu displayed?</b></p>	<p>Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.</p>
	<p>Menu was displayed in 100% of the visited schools on the notice board or wall and it was adhere to in all the schools.</p>	
7	<p>(ii) <b>Is there variety in the food served or is the same food served daily?</b></p>	<p>Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.</p>
	<p>Generally the schools serve rice and pulse four times a week and Roti - Sabji twice a week. The variety in serving food was noticed in all the visited schools.</p>	
	<p>(iii) <b>Dose the daily menu include rice / wheat preparation, dal and vegetables?</b></p>	<p>Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.</p>
<p>Rice, Roti, Dal and vegetables are included in daily menu.</p>		
8	<p><b><u>QUALITY &amp; QUANTITY OF MEAL:</u></b></p> <p>Feedback from children on</p> <p>a) <b>Quality of meal:</b></p>	<p>Observations of Investigation during MDM service</p>
	<p>The overall quality of meal was generally good in all the visited school, barring few instances where the Dal was a bit more watery.</p>	
	<p>b) <b>Quantity of meal:</b></p>	<p>Observations of Investigation during MDM service</p>
	<p>Quantity of mid day meal was noticed sufficient.</p>	
	<p>c) <b>{If children were not happy Please give reasons and suggestions to improve.}</b></p>	<p>Observations of Investigation during MDM service</p>
<p>Children were happy with the quality and quantity of food.</p>		

9	<b><u>SUPPLEMENTARY:</u></b>	Teachers, Students, School Record
	(i) Whether children are given micronutrients (Iron, folic acid, vitamin – A dosage) and de-worming medicine periodically?	
	Micronutrients (Iron, folic acid, vitamin – A dosage) and de-worming medicine were distributed in 35 schools. School health cards were maintained in 32 schools. In Urban area 5 schools were visited and in none of the visited schools health check-up has been carried out. None of the schools in urban area maintained the health cards.	
	(ii) Who administers these medicines and at what frequency?	Teachers, Students, School Record
	Nearest Govt. doctor or ANM. Administers them half yearly	
10	(iii) Is there school Health Card maintained for each child?	Teachers, Students, School Record
	School health cards were maintained in 80% schools.	
	<b><u>STATUS OF COOKS:</u></b>	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
	(i) Who cooks and serves the meal? (Cook/helper appointed by the Department or Self Help Group, or NGO or Contractor)	
Cook cum helpers engaged by department and SMC serve the meals.		
(ii) Is the number of cooks and helpers adequate to meet the requirement of the school?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.	
Yes, the cook cum helpers were adequate to meet the requirement of the school.		
(iii) What is remuneration paid to cooks/helpers?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.	

	The cooks are paid Rs. 1000/- per month.	
	(iv).Are the remuneration paid to cooks/helpers regularly?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
	The cook cum helpers in all the visited schools informed that they were receiving the honorarium regularly.	
	v) Social Composition of cooks /helpers? (SC/ST/OBC/Minority)	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
	Cook cum helpers in most of the schools were belonged to SC and OBC category.	
11	<p><b><u>INFRASTRUCTURE:</u></b></p> <p><b>Is a pucca kitchen shed-cum-store:</b></p> <p>(a) Constructed and in use  (b) Constructed but not in use under  (c) Under construction  (d) Sanctioned, but constructed not started  (e) Not sanctioned</p> <p><b>Any other (specify)</b></p>	School records, discussion with head teacher, teacher, VEC, Gram Panchayat members.
	Pucca kitchen cum store were available in 80% of the visited schools, kachcha kitchen sheds were available in 15% of the visited schools.	
12	<b>In case the pucca kitchen shed is not available, where is the food being cooked and where are the foodgrains/other ingredients being stored.</b>	Discussion with head teacher, teacher, VEC, Gram Panchayat members, Observation
	In the sample schools where pucca kitchen is not available food is cooked either in open space in verandah and food grains/other ingredients are stored in a temporary kitchen cum shed provided by state govt. or in the head teachers office.	

13	<b>Whether potable water is available for cooking and drinking purpose?</b>	<b>-do-</b>
Yes, drinking water facility was available in all the visited schools.		
14	<b>Whether utensils used for cooking food are adequate?</b>	<b>Teachers/Organizer of MDM Programme</b>
Yes, adequate kitchen devices were available in all the visited schools.		
15	<b>What is the kind of fuel used? (Gas based/firewood etc.)</b>	<b>Observation</b>
LPG was used in 35% visited schools and in rest of the schools firewood was used for preparing mid day meal.		
16	<b><u>SAFETY &amp; HYGIENE:</u></b>  <b>i. General Impression of the environment, Safety and hygiene:</b>	<b>Observation</b>
	During the visit it was noticed that only 60% of the visited school were fulfilling the indicator of cooking and serving the food in neat, hygienic as well as safe conditions.	
	<b>ii. Are children encouraged to wash hands before and after eating</b>	<b>Observation</b>
	Children were encouraged to wash hands before and after eating in 90% of the visited schools.	
	<b>ii. Do the children partake meals in an orderly manner?</b>	<b>Observation</b>
	Yes, children in most of the visited schools were taking mid day meal in orderly manner.	
	<b>iv. Conservation of water?</b>	<b>Observation</b>
Efforts were made in all the schools to conserve water and teachers encourage students to save water.		
<b>v. Is the cooking process and storage of fuel safe, not posing any fire hazard?</b>	<b>Observation</b>	
In about 75% of the visited schools visited MI found that the cooking process and fuel storage was and safe was not posing fire hazard. However, in 25% of the visited schools it was not safe as the meals were either cooked in open or the makeshift kitchen was so small and very near to the classrooms and there is strong need for safe storage of fuel alongwith cooking ingredients.		
17	<b>COMMUNITY PARTICIPATION:</b>  <b>Extent of participation by Parents/VECs/Panchayats/Urban bodies in daily supervision, monitoring, participation</b>	<b>Discussion with head teacher, teacher, VEC, Gram Panchayat members</b>  (Done as required)

	There was good community participation noticed in about 50% of the visited schools, however in almost half of the visited schools the community participation requires strengthening.	
18	<b>INSPECTION &amp; SUPERVISION</b>	<b>School records, discussion with head teacher, teachers, VEC, Gram Panchayat members</b>
	<b>Has the mid day meal programme been inspected by any state/district/block level officers/officials?</b>	(Done as required)
	All the visited schools were inspected by the block level officials mainly by CRC and BRCs.	
19	<b>IMPACT</b>	<b>School records, discussion with head teacher, teachers, students, VEC, Gram Panchayat members.</b>
	<b>Has the mid day meal improved the enrollment, attendance of children in school, general well being (nutritional status) of children? Is there any other incidental benefits due to serving cooked meal in schools.</b>	(Done as required)
	There is no doubt that MDM bridges the gap and results in bringing about social justice because children belonging to different castes enjoy taking MDM collectively in a place which sets aside the feeling of discrimination.	

## Chapter:4

### Mid-Day Meal Scheme: District - Bijnaur

(i)	Name of the Monitoring Institution	National Institute of Administrative Research, LBSNAA, Mussoorie
(ii)	Period of the report	October, 2013 – March, 2014
(iii)	Name of the District	Bijnaur
(iv)	Date of visit to the Districts/ Schools	

1	<p><b><u>REGULARITY IN SERVING MEAL:</u></b></p> <p>Whether the school is serving hot cooked meal daily? If there was interruption, what was the extent and reasons for the same?</p>			<p><b>Students, Teachers &amp; Parents</b></p>																				
	<p>All visited schools were serving hot cooked mid day meal to all the students present in the school. In 21 schools meals were served by the NGO through their centralized kitchen.</p>																							
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3	<p><b><u>REGULARITY IN DELIVERING FOOD GRAINS TO SCHOOL LEVEL:</u></b></p> <p>(iii) Is school receiving food grain regularly? If there is delay in delivering food grains, what is the extent of delay and reasons for the same?</p>			<p><b>School level registers, MDM Registers, Head Teacher, School level MDM functionaries.</b></p>																				
	<p>All the 19 schools with schools based kitchen were receiving food grain regularly.</p>																							

	(iv) Is buffer stock of one-month's requirement is maintained?	School level registers, MDM Registers, Head Teacher, School level MDM functionaries
	Buffer stock was not maintained in any of the visited schools.	
4	<b><u>REGULARITY IN DELIVERING COOKING COST TO SCHOOL LEVEL:</u></b>	School level registers, MDM Registers, Head Teacher, School level MDM functionaries.
	(iv) Is school receiving cooking cost in advance regularly? If there is delay in delivering cooking cost what is the extent of delay and reasons for it?	
	All the visited schools have not received cooking cost in advance most of the times.	
	(v) In case of delay, how schools manage to ensure that there is no disruption in the feeding programme?	School level registers, MDM Registers, Head Teacher, School level MDM functionaries.
	In such situation the teachers/pradhan manage it on credit basis from local ration shopkeeper or from their own pocket.	
	(vi) Is cooking cost paid by Cash or through banking channel?	School level registers, MDM Registers, Head Teacher, School level MDM functionaries.
	Through banking channel (by cheque). The cook-cum-helpers informed that they are receiving their honorarium after a delay of 2-3 months.	
5	<b><u>SOCIAL EQUITY:</u></b>	Observations
	Did you observe any gender or caste or community discrimination in cooking or serving or seating arrangements?	
	There was no discrimination noticed among all the sample schools visited by MI.	
6	<b><u>VARIETY OF MENU:</u></b>	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
	(iv) Has the school displayed its weekly menu, and is it able to adhere to the menu displayed?	

	Menu was displayed in 100% of the visited schools on the notice board or wall and it was adhere to in all the schools.	
7	<b>(v) Is there variety in the food served or is the same food served daily?</b>	<b>Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.</b>
	Generally the schools serve rice and pulse four times a week and and Roti Sabji twice a week. The variety in serving food was noticed in all the visited schools.	
	<b>(vi) Dose the daily menu include rice / wheat preparation, dal and vegetables?</b>	<b>Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.</b>
	Rice, Roti, Dal and vegetables are included in daily menu.	
8	<b><u>QUALITY &amp; QUANTITY OF MEAL:</u></b>	<b>Observations of Investigation during MDM service</b>
	<b>Feedback from children on</b>	
	<b>d) Quality of meal:</b>	
	The overall quality of meal was generally good in all the visited school, barring few instances where the Dal was a bit more watery.	
	<b>e) Quantity of meal:</b>	<b>Observations of Investigation during MDM service</b>
Quantity of mid day meal was noticed sufficient.		
<b>f) {If children were not happy Please give reasons and suggestions to improve.}</b>	<b>Observations of Investigation during MDM service</b>	
Children were happy with the quality and quantity of food.		



9	<b><u>SUPPLEMENTARY:</u></b>	Teachers, Students, School Record
	(iv) Whether children are given micronutrients (Iron, folic acid, vitamin – A dosage) and de-worming medicine periodically?	
	Micronutrients (Iron, folic acid, vitamin – A dosage) and de-worming medicine were distributed in 37 schools. School health cards were maintained in 21 schools only.	
	(v) Who administers these medicines and at what frequency?	Teachers, Students, School Record
	Nearest Govt. doctor or ANM. Administers them half yearly	
10	(vi) Is there school Health Card maintained for each child?	Teachers, Students, School Record
	School health cards were maintained in 50% schools.	
	<b><u>STATUS OF COOKS:</u></b>	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
	(ii) Who cooks and serves the meal? (Cook/helper appointed by the Department or Self Help Group, or NGO or Contractor)	
Cook cum helpers engaged by department and SMC serve the meals.		
( ii ) Is the number of cooks and helpers adequate to meet the requirement of the school?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.	
Yes, the cook cum helpers were adequate to meet the requirement of the school.		
( iii ) What is remuneration paid to cooks/helpers?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.	

	The cooks are paid Rs. 1000/- per month.	
	(iv).Are the remuneration paid to cooks/helpers regularly?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
	The cook cum helpers in all the visited schools informed that they were receiving the honorarium regularly.	
	v) Social Composition of cooks /helpers? (SC/ST/OBC/Minority)	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
	Cook cum helpers in most of the schools were belonged to SC and OBC category.	
11	<p><b><u>INFRASTRUCTURE:</u></b></p> <p><b>Is a pucca kitchen shed-cum-store:</b></p> <p>(f) Constructed and in use  (g) Constructed but not in use under  (h) Under construction  (i) Sanctioned, but constructed not started  (j) Not sanctioned</p> <p><b>Any other (specify)</b></p>	School records, discussion with head teacher, teacher, VEC, Gram Panchayat members.
	In 21 out of the visited 40 schools meals were served by the centralized kitchen. In remaining 19 schools Pucca kitchen cum store were available in 15 schools, kachcha kitchen sheds were available in 4 schools.	
12	<b>In case the pucca kitchen shed is not available, where is the food being cooked and where are the foodgrains/other ingredients being stored.</b>	Discussion with head teacher, teacher, VEC, Gram Panchayat members, Observation
	In the sample schools where pucca kitchen is not available food is cooked either in open space in verandah and food grains/other ingredients are stored in a temporary kitchen cum shed provided by state govt. or in the head teachers office.	

13	<b>Whether potable water is available for cooking and drinking purpose?</b>	<b>-do-</b>
Yes, drinking water facility was available in all the visited schools.		
14	<b>Whether utensils used for cooking food are adequate?</b>	<b>Teachers/Organizer of MDM Programme</b>
Yes, adequate kitchen devices were available in all the visited schools.		
15	<b>What is the kind of fuel used? (Gas based/firewood etc.)</b>	<b>Observation</b>
LPG was used in 25% visited schools and in rest of the schools firewood was used for preparing mid day meal.		
16	<b><u>SAFETY &amp; HYGIENE:</u></b>  <b>ii. General Impression of the environment, Safety and hygiene:</b>	<b>Observation</b>
	During the visit it was noticed that only 60% of the visited school were fulfilling the indicator of cooking and serving the food in neat, hygienic as well as safe conditions.	
	<b>ii.Are children encouraged to wash hands before and after eating</b>	<b>Observation</b>
	Children were encouraged to wash hands before and after eating in 90% of the visited schools.	
	<b>ii.Do the children partake meals in an orderly manner?</b>	<b>Observation</b>
	Yes, children in most of the visited schools were taking mid day meal in orderly manner.	
	<b>iv. Conservation of water?</b>	<b>Observation</b>
Efforts were made in all the schools to conserve water and teachers encourage students to save water.		
<b>v. Is the cooking process and storage of fuel safe, not posing any fire hazard?</b>	<b>Observation</b>	
In about 85% of the visited schools visited MI found that the cooking process and fuel storage was and safe was not posing fire hazard. However, in 15% of the visited schools it was not safe as the meals were either cooked in open or the makeshift kitchen was so small and very near to the classrooms and there is strong need for safe storage of fuel alongwith cooking ingredients.		
17	<b>COMMUNITY PARTICIPATION:</b>  <b>Extent of participation by Parents/VECs/Panchayats/Urban bodies in daily supervision, monitoring, participation</b>	<b>Discussion with head teacher, teacher, VEC, Gram Panchayat members</b>  (Done as required)

	There was good community participation noticed in about 50% of the visited schools, however in almost half of the visited schools the community participation requires strengthening.	
18	<b>INSPECTION &amp; SUPERVISION</b>	<b>School records, discussion with head teacher, teachers, VEC, Gram Panchayat members</b>
	<b>Has the mid day meal programme been inspected by any state/district/block level officers/officials?</b>	(Done as required)
	All the visited schools were inspected by the block level officials mainly by CRC and BRCs.	
19	<b>IMPACT</b>	<b>School records, discussion with head teacher, teachers, students, VEC, Gram Panchayat members.</b>
	<b>Has the mid day meal improved the enrollment, attendance of children in school, general well being (nutritional status) of children? Is there any other incidental benefits due to serving cooked meal in schools.</b>	(Done as required)
	There is no doubt that MDM bridges the gap and results in bringing about social justice because children belonging to different castes enjoy taking MDM collectively in a place which sets aside the feeling of discrimination.	

## Chapter:5

### Mid-Day Meal Scheme : District - Meerut

(i)	<b>Name of the Monitoring Institution</b>	National Institute of Administrative Research, LBSNAA, Mussoorie
(ii)	<b>Period of the report</b>	October, 2013 – March, 2014
(iii)	<b>Name of the District</b>	Meerut
(iv)	<b>Date of visit to the Districts/ Schools</b>	

1	<p><b><u>REGULARITY IN SERVING MEAL:</u></b></p> <p><b>Whether the school is serving hot cooked meal daily? If there was interruption, what was the extent and reasons for the same?</b></p>			<p><b>Students, Teachers &amp; Parents</b></p>																				
	<p>38 visited schools were serving hot cooked mid day meal to all the students present in the school. There was disruption in two school namely PS Police Line and PS Ghosipur where meal did not reached from the centralized kitchen of NGO on the day of visit. In 28 schools meal was cooked at the school based kitchens and in remaining 12 schools NGOs are supplying meals through their centralized kitchen.</p>																							
2	<p><b><u>TRENDS:</u></b></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 5%;">No.</th> <th style="width: 35%;">Details</th> <th style="width: 20%;">Day previous to date of visit</th> <th style="width: 20%;">On the day of visit</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">xi.</td> <td>Enrollment</td> <td style="text-align: center;">5981</td> <td style="text-align: center;">5981</td> </tr> <tr> <td style="text-align: center;">ii.</td> <td>No. of children attending the school on the day of visit</td> <td style="text-align: center;">3219</td> <td style="text-align: center;">3178</td> </tr> <tr> <td style="text-align: center;">ii.</td> <td>No. of children availing MDM as per MDM Register</td> <td style="text-align: center;">3219</td> <td style="text-align: center;">3178</td> </tr> <tr> <td style="text-align: center;">v.</td> <td>No. of children actually availing MDM on the day of visit</td> <td style="text-align: center;">3219</td> <td style="text-align: center;">3178</td> </tr> </tbody> </table>			No.	Details	Day previous to date of visit	On the day of visit	xi.	Enrollment	5981	5981	ii.	No. of children attending the school on the day of visit	3219	3178	ii.	No. of children availing MDM as per MDM Register	3219	3178	v.	No. of children actually availing MDM on the day of visit	3219	3178	<p><b>School level registers, MDM Registers Head Teachers, Schools level MDM functionaries / Observation of the monitoring team.</b></p>
No.	Details	Day previous to date of visit	On the day of visit																					
xi.	Enrollment	5981	5981																					
ii.	No. of children attending the school on the day of visit	3219	3178																					
ii.	No. of children availing MDM as per MDM Register	3219	3178																					
v.	No. of children actually availing MDM on the day of visit	3219	3178																					
3	<p><b><u>REGULARITY IN DELIVERING FOOD GRAINS TO SCHOOL LEVEL:</u></b></p> <p><b>(v) Is school receiving food grain regularly? If there is delay in delivering food grains, what is the extent of delay and reasons for the same?</b></p>			<p><b>School level registers, MDM Registers, Head Teacher, School level MDM functionaries.</b></p>																				

	All the 28 schools with schools based kitchen were receiving food grain regularly.	
	<b>(vi) Is buffer stock of one-month's requirement is maintained?</b>	School level registers, MDM Registers, Head Teacher, School level MDM functionaries
	Buffer stock was maintained in all the visited schools having school based kitchens.	
4	<b><u>REGULARITY IN DELIVERING COOKING COST TO SCHOOL LEVEL:</u></b>	School level registers, MDM Registers, Head Teacher, School level MDM functionaries.
	<b>(vii) Is school receiving cooking cost in advance regularly? If there is delay in delivering cooking cost what is the extent of delay and reasons for it?</b>	functionaries.
	All the visited 28 schools having school based kitchen have not received cooking cost in advance most of the times.	
	<b>(viii) In case of delay, how schools manage to ensure that there is no disruption in the feeding programme?</b>	School level registers, MDM Registers, Head Teacher, School level MDM functionaries.
	In such situation the teachers/pradhan manage it on credit basis from local ration shopkeeper or from their own pocket.	
	<b>(ix) Is cooking cost paid by Cash or through banking channel?</b>	School level registers, MDM Registers, Head Teacher, School level MDM functionaries.
	Through banking channel (by cheque). The cook-cum-helpers informed that they are receiving their honorarium after a delay of 2-3 months.	
5	<b><u>SOCIAL EQUITY:</u></b>	<b>Observations</b>
	<b>Did you observe any gender or caste or community discrimination in cooking or serving or seating arrangements?</b>	
	There was no discrimination noticed among all the sample schools visited by MI.	
6	<b><u>VARIETY OF MENU:</u></b>	<b>Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.</b>
	<b>(vii) Has the school displayed its weekly menu, and is it able to adhere to the menu displayed?</b>	

	Menu was displayed in 100% of the visited schools on the notice board or wall and it was adhere to in all the schools.	
7	<b>(viii) Is there variety in the food served or is the same food served daily?</b>	<b>Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.</b>
	Generally the schools serve rice and pulse four times a week and and Roti Sabji twice a week. The variety in serving food was noticed in all the visited schools.	
	<b>(ix) Dose the daily menu include rice / wheat preparation, dal and vegetables?</b>	<b>Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.</b>
	Rice, Roti, Dal and vegetables are included in daily menu.	
8	<b><u>QUALITY &amp; QUANTITY OF MEAL:</u></b>	<b>Observations of Investigation during MDM service</b>
	<b>Feedback from children on</b>	
	<b>g) Quality of meal:</b>	
	The overall quality of meal was generally good in all the visited school, barring few instances where the Dal was a bit more watery.	
	<b>h) Quantity of meal:</b>	<b>Observations of Investigation during MDM service</b>
Quantity of mid day meal was noticed sufficient.		
<b>i) {If children were not happy Please give reasons and suggestions to improve.}</b>	<b>Observations of Investigation during MDM service</b>	
Children were happy with the quality and quantity of food.		

9	<b><u>SUPPLEMENTARY:</u></b>	Teachers, Students, School Record
	(vii) Whether children are given micronutrients (Iron, folic acid, vitamin – A dosage) and de-worming medicine periodically?	
	Micronutrients (Iron, folic acid, vitamin – A dosage) and de-worming medicine were distributed in 30 schools. School health cards were maintained in only 12 schools.	
	(viii) Who administers these medicines and at what frequency?	Teachers, Students, School Record
	Nearest Govt. doctor or ANM. Administers them half yearly	
10	(ix) Is there school Health Card maintained for each child?	Teachers, Students, School Record
	School health cards were maintained in only 12 schools.	
	<b><u>STATUS OF COOKS:</u></b>	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
	(iii) Who cooks and serves the meal? (Cook/helper appointed by the Department or Self Help Group, or NGO or Contractor)	
	Cook cum helpers engaged by department and SMC serve the meals.	
( ii ) Is the number of cooks and helpers adequate to meet the requirement of the school?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.	
Yes, the cook cum helpers were adequate to meet the requirement of the school.		
( iii ) What is remuneration paid to cooks/helpers?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.	



	The cooks are paid Rs. 1000/- per month.	
	(iv).Are the remuneration paid to cooks/helpers regularly?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
	The cook cum helpers in all the visited schools informed that they were receiving the honorarium regularly but with a delay of 2-3 months.	
	v) Social Composition of cooks /helpers? (SC/ST/OBC/Minority)	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
	Cook cum helpers in most of the schools were belonged to SC and OBC category.	
11	<b><u>INFRASTRUCTURE:</u></b> <b>Is a pucca kitchen shed-cum-store:</b>  (k) Constructed and in use (l) Constructed but not in use under (m) Under construction (n) Sanctioned, but constructed not started (o) Not sanctioned  <b>Any other (specify)</b>	School records, discussion with head teacher, teacher, VEC, Gram Panchayat members.
	In 12 out of the visited 40 schools meals were served by the centralized kitchen. In remaining 28 schools Pucca kitchen cum store were available in 20 schools, kachcha kitchen sheds were available in 8 schools.	
12	<b>In case the pucca kitchen shed is not available, where is the food being cooked and where are the foodgrains/other ingredients being stored.</b>	Discussion with head teacher, teacher, VEC, Gram Panchayat members, Observation
	In the sample schools where pucca kitchen is not available food is cooked either in open space in verandah and food grains/other ingredients are stored in a temporary kitchen cum shed provided by state govt. or in the head teachers office.	

13	<b>Whether potable water is available for cooking and drinking purpose?</b>	<b>-do-</b>
	Yes, drinking water facility was available in all the visited schools.	
14	<b>Whether utensils used for cooking food are adequate?</b>	<b>Teachers/Organizer of MDM Programme</b>
	Yes, adequate kitchen devices were available in all the visited schools.	
15	<b>What is the kind of fuel used? (Gas based/firewood etc.)</b>	<b>Observation</b>
	LPG was used in 26% visited schools and in rest of the schools firewood was used for preparing mid day meal.	
16	<b><u>SAFETY &amp; HYGIENE:</u></b>	<b>Observation</b>
	<b>iii. General Impression of the environment, Safety and hygiene:</b>	
	During the visit it was noticed that only 50% of the visited school were fulfilling the indicator of cooking and serving the food in neat, hygienic as well as safe conditions.	
	<b>ii. Are children encouraged to wash hands before and after eating</b>	<b>Observation</b>
	Children were encouraged to wash hands before and after eating in 90% of the visited schools.	
	<b>ii. Do the children partake meals in an orderly manner?</b>	<b>Observation</b>
	Yes, children in most of the visited schools were taking mid day meal in orderly manner.	
17	<b>iv. Conservation of water?</b>	<b>Observation</b>
	Efforts were made in all the schools to conserve water and teachers encourage students to save water.	
	<b>v. Is the cooking process and storage of fuel safe, not posing any fire hazard?</b>	<b>Observation</b>
	In about 70% of the visited schools visited MI found that the cooking process and fuel storage was and safe was not posing fire hazard. However, in 30% of the visited schools it was not safe as the meals were either cooked in open or the makeshift kitchen was so small and very near to the classrooms and there is strong need for safe storage of fuel alongwith cooking ingredients.	
17	<b>COMMUNITY PARTICIPATION:</b> <b>Extent of participation by Parents/VECs/Panchayats/Urban bodies in daily supervision, monitoring, participation</b>	<b>Discussion with head teacher, teacher, VEC, Gram Panchayat members</b>  (Done as required)

	There was good community participation noticed in about 50% of the visited schools, however in almost half of the visited schools the community participation requires strengthening.	
18	<b>INSPECTION &amp; SUPERVISION</b>	<b>School records, discussion with head teacher, teachers, VEC, Gram Panchayat members</b>
	<b>Has the mid day meal programme been inspected by any state/district/block level officers/officials?</b>	(Done as required)
	All the visited schools were inspected by the block level officials mainly by CRC and BRCs.	
19	<b>IMPACT</b>	<b>School records, discussion with head teacher, teachers, students, VEC, Gram Panchayat members.</b>
	<b>Has the mid day meal improved the enrollment, attendance of children in school, general well being (nutritional status) of children? Is there any other incidental benefits due to serving cooked meal in schools.</b>	(Done as required)
	There is no doubt that MDM bridges the gap and results in bringing about social justice because children belonging to different castes enjoy taking MDM collectively in a place which sets aside the feeling of discrimination.	

## Chapter:6

### Mid-Day Meal Scheme : District - Saharanpur

(i)	<b>Name of the Monitoring Institution</b>	National Institute of Administrative Research, LBSNAA, Mussoorie
(ii)	<b>Period of the report</b>	October, 2013 – March, 2014
(iii)	<b>Name of the District</b>	Saharanpur
(iv)	<b>Date of visit to the Districts/ Schools</b>	

1	<p><b><u>REGULARITY IN SERVING MEAL:</u></b></p> <p><b>Whether the school is serving hot cooked meal daily? If there was interruption, what was the extent and reasons for the same?</b></p>			<p><b>Students, Teachers &amp; Parents</b></p>																				
	<p>34 visited schools were serving hot cooked mid day meal to all the students present in the school. There was disruption in six schools viz. PS Gangoh I, PS Sangahera, PS Mahangi II, UPS Peer Majra, PS Tikraul II, and PS Nanauta for about 2 to 8 days due to non-availability of foodgrains. In 28 schools meal was cooked at the school based kitchens and in remaining 12 schools NGOs are supplying meals through their centralized kitchen.</p>																							
2	<p><b><u>TRENDS:</u></b></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 5%;">No.</th> <th style="width: 35%;">Details</th> <th style="width: 20%;">Day previous to date of visit</th> <th style="width: 20%;">On the day of visit</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">vi.</td> <td><b>Enrollment</b></td> <td style="text-align: center;">4380</td> <td style="text-align: center;">4380</td> </tr> <tr> <td style="text-align: center;">ii.</td> <td><b>No. of children attending the school on the day of visit</b></td> <td style="text-align: center;">2051</td> <td style="text-align: center;">2196</td> </tr> <tr> <td style="text-align: center;">ii.</td> <td><b>No. of children availing MDM as per MDM Register</b></td> <td style="text-align: center;">2051</td> <td style="text-align: center;">2196</td> </tr> <tr> <td style="text-align: center;">x.</td> <td><b>No. of children actually availing MDM on the day of visit</b></td> <td style="text-align: center;">2051</td> <td style="text-align: center;">2196</td> </tr> </tbody> </table>			No.	Details	Day previous to date of visit	On the day of visit	vi.	<b>Enrollment</b>	4380	4380	ii.	<b>No. of children attending the school on the day of visit</b>	2051	2196	ii.	<b>No. of children availing MDM as per MDM Register</b>	2051	2196	x.	<b>No. of children actually availing MDM on the day of visit</b>	2051	2196	<p><b>School level registers, MDM Registers Head Teachers, Schools level MDM functionaries / Observation of the monitoring team.</b></p>
No.	Details	Day previous to date of visit	On the day of visit																					
vi.	<b>Enrollment</b>	4380	4380																					
ii.	<b>No. of children attending the school on the day of visit</b>	2051	2196																					
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3	<p><b><u>REGULARITY IN DELIVERING FOOD GRAINS TO SCHOOL LEVEL:</u></b></p> <p><b>(vii) Is school receiving food grain regularly? If there is delay in delivering food grains, what is the extent of delay and reasons for the same?</b></p>			<p><b>School level registers, MDM Registers, Head Teacher, School level MDM functionaries.</b></p>																				

	Among the 28 schools with schools based kitchen 24 schools were receiving food grain regularly.	
	<b>viii) Is buffer stock of one-month's requirement is maintained?</b>	School level registers, MDM Registers, Head Teacher, School level MDM functionaries
	Buffer stock was maintained in only 16 schools and 12 schools did not maintain buffer stock of foodgrains.	
4	<b><u>REGULARITY IN DELIVERING COOKING COST TO SCHOOL LEVEL:</u></b>	School level registers, MDM Registers, Head Teacher, School level MDM functionaries.
	<b>(x) Is school receiving cooking cost in advance regularly? If there is delay in delivering cooking cost what is the extent of delay and reasons for it?</b>	
	All the visited 28 schools having school based kitchen have received cooking cost in advance most of the times.	
	<b>(xi) In case of delay, how schools manage to ensure that there is no disruption in the feeding programme?</b>	School level registers, MDM Registers, Head Teacher, School level MDM functionaries.
	In such situation the teachers/pradhan manage it on credit basis from local ration shopkeeper or from their own pocket.	
	<b>(xii) Is cooking cost paid by Cash or through banking channel?</b>	School level registers, MDM Registers, Head Teacher, School level MDM functionaries.
	Through banking channel (by cheque). The cook-cum-helpers informed that they are receiving their honorarium after a delay of 2-3 months.	
5	<b><u>SOCIAL EQUITY:</u></b>	Observations
	<b>Did you observe any gender or caste or community discrimination in cooking or serving or seating arrangements?</b>	
	There was no discrimination noticed among all the sample schools visited by MI.	
6	<b><u>VARIETY OF MENU:</u></b>	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
	<b>(x) Has the school displayed its weekly menu, and is it able to adhere to the menu displayed?</b>	

	Menu was displayed in 100% of the visited schools on the notice board or wall and it was adhere to in all the schools.	
7	<b>(xi) Is there variety in the food served or is the same food served daily?</b>	<b>Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.</b>
	Generally the schools serve rice and pulse four times a week and and Roti Sabji twice a week. The variety in serving food was noticed in all the visited schools.	
	<b>(xii) Dose the daily menu include rice / wheat preparation, dal and vegetables?</b>	<b>Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.</b>
	Rice, Roti, Dal and vegetables are included in daily menu.	
8	<b><u>QUALITY &amp; QUANTITY OF MEAL:</u></b>	<b>Observations of Investigation during MDM service</b>
	<b>Feedback from children on</b>	
	<b>j) Quality of meal:</b>	
	The overall quality of meal was generally good in all the visited school, barring few instances where the Dal was a bit more watery.	
	<b>k) Quantity of meal:</b>	<b>Observations of Investigation during MDM service</b>
Quantity of mid day meal was noticed sufficient.		
<b>l) {If children were not happy Please give reasons and suggestions to improve.}</b>	<b>Observations of Investigation during MDM service</b>	
Children were happy with the quality and quantity of food.		

9	<b><u>SUPPLEMENTARY:</u></b>	Teachers, Students, School Record
	(x) Whether children are given micronutrients (Iron, folic acid, vitamin – A dosage) and de-worming medicine periodically?	
	Micronutrients (Iron, folic acid, vitamin – A dosage) and de-worming medicine were distributed in 32 schools. School health cards were maintained in only 19 schools.	
	(xi) Who administers these medicines and at what frequency?	Teachers, Students, School Record
	Nearest Govt. doctor or ANM. Administers them half yearly	
10	(xii) Is there school Health Card maintained for each child?	Teachers, Students, School Record
	School health cards were maintained in only 19 schools.	
	<b><u>STATUS OF COOKS:</u></b>	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
	(iv) Who cooks and serves the meal? (Cook/helper appointed by the Department or Self Help Group, or NGO or Contractor)	
	Cook cum helpers engaged by department and SMC serve the meals.	
( ii ) Is the number of cooks and helpers adequate to meet the requirement of the school?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.	
Yes, the cook cum helpers were adequate to meet the requirement of the school.		
( iii ) What is remuneration paid to cooks/helpers?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.	

	The cooks are paid Rs. 1000/- per month.	
	(iv).Are the remuneration paid to cooks/helpers regularly?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
	The cook cum helpers in all the visited schools informed that they were receiving the honorarium regularly but with a delay of 2-3 months.	
	v) Social Composition of cooks /helpers? (SC/ST/OBC/Minority)	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
	Cook cum helpers in most of the schools were belonged to SC and OBC category.	
11	<p><b><u>INFRASTRUCTURE:</u></b></p> <p><b>Is a pucca kitchen shed-cum-store:</b></p> <p>(p) Constructed and in use  (q) Constructed but not in use under  (r) Under construction  (s) Sanctioned, but constructed not started  (t) Not sanctioned</p> <p><b>Any other (specify)</b></p>	School records, discussion with head teacher, teacher, VEC, Gram Panchayat members.
	In 12 out of the visited 40 schools meals were served by the centralized kitchen. In remaining 28 schools Pucca kitchen cum store were available in 22 schools, kachcha kitchen sheds were available in 6 schools.	
12	<b>In case the pucca kitchen shed is not available, where is the food being cooked and where are the foodgrains/other ingredients being stored.</b>	Discussion with head teacher, teacher, VEC, Gram Panchayat members, Observation
	In the sample schools where pucca kitchen is not available food is cooked either in open space in verandah and food grains/other ingredients are stored in a temporary kitchen cum shed provided by state govt. or in the head teachers office.	



13	<b>Whether potable water is available for cooking and drinking purpose?</b>	<b>-do-</b>
Yes, drinking water facility was available in all the visited schools.		
14	<b>Whether utensils used for cooking food are adequate?</b>	<b>Teachers/Organizer of MDM Programme</b>
Yes, adequate kitchen devices were available in all the visited schools.		
15	<b>What is the kind of fuel used? (Gas based/firewood etc.)</b>	<b>Observation</b>
LPG was used in 20% visited schools and in rest of the schools firewood was used for preparing mid day meal.		
16	<b><u>SAFETY &amp; HYGIENE:</u></b>  <b>iv. General Impression of the environment, Safety and hygiene:</b>	<b>Observation</b>
	During the visit it was noticed that only 45% of the visited school were fulfilling the indicator of cooking and serving the food in neat, hygienic as well as safe conditions.	
	<b>ii.Are children encouraged to wash hands before and after eating</b>	<b>Observation</b>
	Children were encouraged to wash hands before and after eating in all of the visited schools.	
	<b>ii.Do the children partake meals in an orderly manner?</b>	<b>Observation</b>
	Yes, children in most of the visited schools were taking mid day meal in orderly manner.	
	<b>iv. Conservation of water?</b>	<b>Observation</b>
Efforts were made in all the schools to conserve water and teachers encourage students to save water.		
<b>v. Is the cooking process and storage of fuel safe, not posing any fire hazard?</b>	<b>Observation</b>	
In about 65% of the visited schools visited MI found that the cooking process and fuel storage was and safe was not posing fire hazard. However, in 35% of the visited schools it was not safe as the meals were either cooked in open or the makeshift kitchen was so small and very near to the classrooms and there is strong need for safe storage of fuel alongwith cooking ingredients.		
17	<b>COMMUNITY PARTICIPATION:</b>  <b>Extent of participation by Parents/VECs/Panchayats/Urban bodies in daily supervision, monitoring, participation</b>	<b>Discussion with head teacher, teacher, VEC, Gram Panchayat members</b>  (Done as required)

	There was good community participation noticed in about 70% of the visited schools, however in almost half of the visited schools the community participation requires strengthening.	
18	<b>INSPECTION &amp; SUPERVISION</b>	<b>School records, discussion with head teacher, teachers, VEC, Gram Panchayat members</b>
	<b>Has the mid day meal programme been inspected by any state/district/block level officers/officials?</b>	(Done as required)
	All the visited schools were inspected by the block level officials mainly by CRC and BRCs.	
19	<b>IMPACT</b>	<b>School records, discussion with head teacher, teachers, students, VEC, Gram Panchayat members.</b>
	<b>Has the mid day meal improved the enrollment, attendance of children in school, general well being (nutritional status) of children? Is there any other incidental benefits due to serving cooked meal in schools.</b>	(Done as required)
	There is no doubt that MDM bridges the gap and results in bringing about social justice because children belonging to different castes enjoy taking MDM collectively in a place which sets aside the feeling of discrimination.	

**List of Schools visited  
District – Mujaffarnagar**

<b>S.N</b>	<b>School</b>
1.	UPS Lakadsandha
2.	PS Mathura
3.	UPSG Mathura
4.	PS Biralsi no. I
5.	PS Rauni Harjipur - I
6.	UPS Rauni Harjipur
7.	PS Pipalshah
8.	UPS Pipalshah
9	PS Shahdabbar no. I
10	PS Shahdabbar no. II
11	UPSG Budhana
12	PS Budhana No. III
13	PS Garhi Sakhawatpur
14	UPS Garhi Sakhawatpur
15	PS Rajpur No. I
16	PS Rajpur No. II
17	UPS Rajpur
18	PS Sunna No. I
19	UPS Sunna
20	PS Sohjani Tagan
21.	UPS Sohjani Togan
22.	PS Dinkarpur No. I
23.	PS Dinkarpur No. II

24.	UPS Dinkarpur
25.	PS Basdhara
26	UPS Basdhara
27	PS Chandpur Tagan
28	PS Shahpur No. II
29	UPS Gokulpur
30	PS Nasirpur
31	PS Medhakhedi No. I
32	PS Medhakhedi No. II
33	UPS Medhakhedi
34	PS Garhi Sarwat
35	UPS Sarwat
36	PS Mahaveer Chowk
37	UPS Mahaveer Chowk
38	PS Panchmukhi
39	UPS Panchmukhi
40	PS Purvi Pathshali

**List of Schools visited  
District - Bijnaur**

<b>S.N</b>	<b>School</b>
1.	PS Police Line
2.	UPS Police line
3.	PS Mirdegaan No. I
4.	PS Mirdegaan No. II
5.	UPS Mirdegaan
6.	PS Bijnaur
7.	UPS Bijnaur
8.	PS Chahshiri No. I
9	PS Khamiman
10	PS Shambha Bajar
11	PS Bhadan
12	UPSG Bhadan
13	PS Bajar Shambha I
14	PS Bajar Shambha II
15	PS Madavar I
16	PS Mandavar II
17	UPSG Mandavar
18	PS Jamalpur Pathani
19	UPS JamalpurPathani
20	PS Ranipur
21.	PS Ratanpur Riyaya
22.	UPS Ratanpur Riyaya
23.	PS Agari
24.	UPS Agari

25.	PS Nawada
26	UPS Nawada
27	PS Dhomanpur
28	PS Gangdaspur
29	UPS Gangdaspur
30	PS Jhalu I
31	PS jhalu II
32	UPS Jhalu
33	UPSG Jhalu
34	PS Kasaur I
35	PS Kasaur II
36	UPS Kasaur
37	PS Padla
38	UPS Padla
39	PS Sisouna Jat I
40	PS Sisouna Jat II

**List of Schools visited  
District – Meerut**

<b>S. N</b>	<b>School</b>
1.	PS Saraswati Mandir
2.	PS Vaishya Anathalaya
3.	PS Police Line
4.	PS Prabhat Nagar
5.	PS Jahidpur
6.	PS Kajipur No. I
7.	PS Kajipur No. II
8.	UPS Jahidpur
9	UPS Kajipur
10	UPS Composit No. I
11	PS Ghosipur
12	UPS Composit No. II
13	UPS Bhuni
14	UPS Kakepur
15	PS Bhuni
16	PS Kakepur
17	PS Nanu
18	UPS Nanu
19	UPS Dabathua
20	PS Kaul
21.	PS Dabathua No. II
22.	PS AAD
23.	UPS AAD

24.	PS Bijoli No. I
25.	PS Bijoli No. II
26	UPS Bijoli
27	PS Kharjall
28	UPS Naalpur
29	PS Naalpur
30	PS Kinna Nagar No. I
31	PS Kinna Nagar No. II
32	UPS Kinna Nagar
33	PS Laddpura
34	PS Pachpeda
35	PS Amheda
36	UPS Amheda
37	PS Aurangabad No. I
38	UPS Aurangabad
39	PS Kamalpur
40	UPS Kamalpur





## **List of Schools visited**

### **District – Saharanpur**

<b>S.N</b>	<b>School</b>
1.	PS Rampur Maniharan
2.	UPS Rampur Maniharan
3.	UPS Girls Rampur Maniharan
4.	PS Rampur Maniharan No. 4
5.	PS Chakwali
6.	UPS Chakwali
7.	PS Jagrauli
8.	UPS Jagrauli
9	PS Gangoh No. 1
10	PS Gangoh No. 5
11	PS Gangoh No. 3
12	PS Sangahera
13	PS Mahngi I
14	PS Mahngi II
15	PS Barasi
16	UPS Manohara
17	UPS Peer Majra
18	PS Pujna
19	PS Tikraul I
20	PS Tikraul II
21.	PS Nanauta I
22.	PS Nanuta II

23.	UPS Jambugarh
24.	PS Hangawali
25.	UPS Hangawali
26	PS Maheshpur
27	UPS Maheshpur
28	PS Landhaura
29	PS Kumharhera
30	PS Sadak Dudhali
31	UPS Sadak Dudhali
32	PS Police Line I
33	PS Police Line II
34	PS Studd I
35	PS Studd II
36	UPSG Janaknagar
37	PS Numaish Camp I
38	UPS Numaish Camp II
39	PS Numaish Camp II
40	UPS Numaish Camp I

**Details on vital parameters - MDM**  
**District- Muzaffarnagar**

S.N	School	Interrupt ion in MDM	Receiving of FG regularly	Maintenance of buffer stock for FG	Receipt of cooking cost in advance	Maintenanc e of School Health Card	Regularity in payment to CCH	Children encourage to wash hands before and after eating MDM
1.	UPS Lakadsandha	Yes	No	No	Yes	Yes	Yes	
2.	PS Mathura	No	Yes	No	No	Yes	Yes	Yes
3.	UPSG Mathura	No	Yes	No	Yes	Yes	Yes	Yes
4.	PS Biralsi no. I	No	Yes	Yes	Yes	Yes	Yes	Yes
5.	PS Rauni Harjipur - I	No	Yes	No	Yes	Yes	Yes	Yes
6.	UPS Rauni Harjipur	No	Yes	Yes	Yes	Yes	Yes	Yes
7.	PS Pipalshah	No	Yes	No	Yes	Yes	Yes	Yes
8.	UPS Pipalshah	No	No	Yes	Yes	Yes	Yes	Yes
9	PS Shahdabbar no. I	No	Yes	No	Yes	Yes	Yes	Yes
10	PS Shahdabbar no. II	No	Yes	No	Yes	Yes	Yes	Yes
11	UPSG Budhana	No	Yes	Yes	Yes	No	Yes	Yes
12	PS Budhana No. III	No	Yes	Yes	Yes	Yes	Yes	Yes
13	PS Garhi Sakhawatpur	No	Yes	Yes	Yes	Yes	Yes	Yes
14	UPS Garhi Sakhawatpur	No	Yes	No	Yes	Yes	Yes	Yes
15	PS Rajpur No. I	No	Yes	No	Yes	Yes	Yes	Yes
16	PS Rajpur No. II	No	Yes	No	Yes	Yes	Yes	Yes
17	UPS Rajpur	No	Yes	No	Yes	Yes	Yes	Yes
18	PS Sunna No. I	No	Yes	No	Yes	Yes	Yes	Yes
19	UPS Sunna	No	Yes	No	Yes	Yes	Yes	Yes
20	PS Sohjani Tagan	Yes	Yes	No	No	Yes	Yes	

21.	UPS Sohjani Togan	Yes	Yes	No	No	Yes	No	
22.	PS Dinkarpur No. I	No	Yes	No	Yes	Yes	Yes	Yes
23.	PS Dinkarpur No. II	No	Yes	No	No	Yes	Yes	Yes
24.	UPS Dinkarpur	No	Yes	No	Yes	Yes	Yes	Yes
25.	PS Basdhara	Yes	Yes	No	No	Yes	No	
26	UPS Basdhara	No	Yes	No	No	No	Yes	Yes
27	PS Chandpur Tagan	Yes	No	No	No	Yes	Yes	
28	PS Shahpur No. II	Yes	Yes	Yes	No	No	Yes	
29	UPS Gokulpur	Yes	Yes	No	No	Yes	No	Yes
30	PS Nasirpur	No	Yes	No	No	Yes	No	Yes
31	PS Medhakhedi No. I	No	Yes	Yes	Yes	Yes	Yes	Yes
32	PS Medhakhedi No. II	No	Yes	Yes	Yes	Yes	Yes	Yes
33	UPS Medhakhedi	No	Yes	Yes	Yes	Yes	Yes	Yes
34	PS Garhi Sarwat	Yes	Yes	No	Yes	Yes	Yes	Yes
35	UPS Sarwat	Yes	Yes	No	Yes	Yes	Yes	Yes
36	PS Mahaveer Chowk	No	Yes	Yes	Yes	No	Yes	Yes
37	UPS Mahaveer Chowk	No	Yes	Yes	Yes	No	Yes	Yes
38	PS Panchmukhi	No	Yes	Yes	Yes	No	Yes	Yes
39	UPS Panchmukhi	No	Yes	No	Yes	No	Yes	Yes
40	PS Purvi Pathshali	No	Yes	Yes	Yes	No	Yes	Yes

**Details on vital parameters - MDM**  
**District- Bijnaur**

S.N	School	Interrupt ion in MDM	Receiving of FG regularly	Maintenance of buffer stock for FG	Receipt of cooking cost in advance	Maintenanc e of School Health Card	Regularity in payment to CCH	Children encourage to wash hands before and after eating MDM		
1.	PS Police Line	No	Meal served by NGO through centralized kitchen			No	N A	Yes		
2.	UPS Police line	No				Yes		No	Yes	Yes
3.	PS Mirdegaan No. I	No				Yes		No	Yes	Yes
4.	PS Mirdegaan No. II	No				Yes		No	Yes	Yes
5.	UPS Mirdegaan	No				Yes		No	Yes	Yes
6.	PS Bijnaur	No				Yes		No	Yes	Yes
7.	UPS Bijnaur	No				Yes		No	Yes	Yes
8.	PS Chahshiri No. I	No				Yes		No	Yes	Yes
9	PS Khamiman	No				Yes		No	Yes	Yes
10	PS Shambha Bajar	No				Yes		No	Yes	Yes
11	PS Bhadan	No				Yes		No	Yes	Yes
12	UPSG Bhadan	No				Yes		No	Yes	Yes
13	PS Bajar Shambha I	No				Yes		No	Yes	Yes
14	PS Bajar Shambha II	No				Yes		No	Yes	Yes
15	PS Madavar I	No				Yes		No	Yes	Yes
16	PS Mandavar II	No				Yes		No	Yes	Yes
17	UPSG Mandavar	No				Yes		No	Yes	Yes
18	PS Jamalpur Pathani	No	Yes	No	Yes	Yes	Yes			
19	UPS JamalpurPathani	No	Yes	No	Yes	Yes	Yes			
20	PS Ranipur	No	Yes	No	Yes	Yes	Yes			
21.	PS Ratanpur Riyaya	No	Yes	No	Yes	Yes	Yes			

22.	UPS Ratanpur Riyaya	No	Yes	No	Yes	Yes	Yes	Yes
23.	PS Agari	No	Yes	No	Yes	Yes	No	Yes
24.	UPS Agari	No	Yes	No	Yes	Yes	No	Yes
25.	PS Nawada	No	Yes	No	Yes	Yes	No	Yes
26	UPS Nawada	No	Yes	No	Yes	Yes	No	Yes
27	PS Dhomanpur	No	Yes	No	Yes	Yes	Yes	Yes
28	PS Gangdaspur	No	Yes	No	Yes	Yes	No	Yes
29	UPS Gangdaspur	No	Yes	No	Yes	Yes	No	Yes
30	PS Jhalu I	No	Meal served by NGO			No		Yes
31	PS jhalu II	No				No		Yes
32	UPS Jhalu	No				No		Yes
33	UPSG Jhalu	No				No		Yes
34	PS Kasaur I	No	Yes	No	Yes	Yes	No	Yes
35	PS Kasaur II	No	Yes	No	Yes	Yes	No	Yes
36	UPS Kasaur	No	Yes	No	Yes	Yes	No	Yes
37	PS Padla	No	Yes	No	Yes	No	No	Yes
38	UPS Padla	No	Yes	No	Yes	Yes	No	Yes
39	PS Sisouna Jat I	No	Yes	No	Yes	Yes	No	Yes
40	PS Sisouna Jat II	No	Yes	No	Yes	Yes	No	Yes

**Details on vital parameters - MDM**  
**District- Meerut**

S.N	School	Interrupt ion in MDM	Receiving of FG regularly	Maintenance of buffer stock for FG	Receipt of cooking cost in advance	Maintenanc e of School Health Card	Regularity in payment to CCH	Children encourage to wash hands before and after eating MDM
1.	PS Saraswati Mandir	No	Meal served by the NGO through centralized kitchen			No	Meal served by the NGO through centralized kitchen	Yes
2.	PS Vaishya Anathalaya	No				No		Yes
3.	PS Police Line	Yes				No		Yes
4.	PS Prabhat Nagar	No				No		Yes
5.	PS Jahidpur	No				No		Yes
6.	PS Kajipur No. I	No				No		Yes
7.	PS Kajipur No. II	No				Yes		Yes
8.	UPS Jahidpur	No				No		Yes
9	UPS Kajipur	No				No		Yes
10	UPS Composit No. I	No				No		Yes
11	PS Ghosipur	Yes				No		Yes
12	UPS Composit No. II	No	Yes	No	No	Yes	No	Yes
13	UPS Bhuni	No	Yes	No	No	Yes	No	Yes
14	UPS Kakepur	No	Yes	No	No	No	No	Yes
15	PS Bhuni	No	Yes	No	No	No	No	Yes
16	PS Kakepur	No	Yes	No	No	Yes	No	Yes
17	PS Nanu	No	Yes	No	No	Yes	No	Yes
18	UPS Nanu	No	Yes	No	No	No	No	Yes
19	UPS Dabathua	No	Yes	No	No	No	No	Yes
20	PS Kaul	No	Yes	No	No	Yes	No	Yes



21.	PS Dabathua No. II	No	Yes	No	No	Yes	No	Yes
22.	PS AAD	No	Yes	No	No	No	No	Yes
23.	UPS AAD	No	Yes	No	No	No	No	Yes
24.	PS Bijoli No. I	No	Yes	No	No	No	No	Yes
25.	PS Bijoli No. II	No	Yes	No	No	No	No	Yes
26	UPS Bijoli	No	Yes	No	No	No	No	Yes
27	PS Kharjall	No	NGO Supply			No	NGO Supply	No
28	UPS Naalpur	No	Yes	No	No	No	No	Yes
29	PS Naalpur	No	Yes	No	No	No	No	Yes
30	PS Kinna Nagar No. I	No	Yes	No	No	No	No	Yes
31	PS Kinna Nagar No. II	No	Yes	No	No	Yes	No	Yes
32	UPS Kinna Nagar	No	Yes	No	No	Yes	No	Yes
33	PS Laddpura	No	Yes	No	No	Yes	No	Yes
34	PS Pachpeda	No	Yes	No	No	Yes	Yes	Yes
35	PS Amheda	No	Yes	No	No	No	No	Yes
36	UPS Amheda	No	Yes	No	No	No	No	Yes
37	PS Aurangabad No. I	No	Yes	No	No	No	No	Yes
38	UPS Aurangabad	No	Yes	No	No	No	No	Yes
39	PS Kamalpur	No	Yes	No	No	Yes	No	Yes
40	UPS Kamalpur	No	Yes	No	No	No	No	Yes

**Details on vital parameters - MDM**  
**District- Meerut**

S.N	School	Interrupt ion in MDM	Receiving of FG regularly	Maintenance of buffer stock for FG	Receipt of cooking cost in advance	Maintenanc e of School Health Card	Regularity in payment to CCH	Children encourage to wash hands before and after eating MDM
1.	PS Rampur Maniharan	No	Yes	Yes	Yes	Yes	No	Yes
2.	UPS Rampur Maniharan	No	Yes	Yes	Yes	No	No	Yes
3.	UPS Girls Rampur Maniharan	No	Yes	Yes	Yes	No	No	Yes
4.	PS Rampur Maniharan No. 4	No	Yes	Yes	Yes	No	No	Yes
5.	PS Chakwali	No	Yes	Yes	Yes	Yes	No	Yes
6.	UPS Chakwali	No	Yes	Yes	Yes	Yes	No	Yes
7.	PS Jagrauli	No	Yes	Yes	Yes	Yes	No	Yes
8.	UPS Jagrauli	No	Yes	Yes	Yes	Yes	No	Yes
9.	PS Gangoh No. 1	Yes	No	No	Yes	No	No	Yes
10.	PS Gangoh No. 5	No	Yes	No	Yes	No	No	Yes
11.	PS Gangoh No. 3	No	Yes	Yes	Yes	No	No	Yes
12.	PS Sangahera	Yes	Yes	No	Yes	No	No	Yes
13.	PS Mahngi I	No	Yes	No	Yes	Yes	No	Yes
14.	PS Mahngi II	Yes	No	No	Yes	Yes	No	Yes
15.	PS Barasi	No	Yes	Yes	Yes	Yes	No	Yes
16.	UPS Manohara	No	No	No	Yes	No	No	Yes
17.	UPS Peer Majra	Yes	Yes	Yes	Yes	Yes	No	Yes
18.	PS Pujna	No	Yes	No	Yes	Yes	No	Yes
19.	PS Tikraul I	No	Yes	Yes	Yes	No	No	Yes
20.	PS Tikraul II	Yes	Yes	Yes	Yes	Yes	No	Yes

21.	PS Nanauta I	No	Yes	Yes	Yes	Yes	No	Yes
22.	PS Nanuta II	Yes	No	No	Yes	Yes	No	Yes
23.	UPS Jambugarh	No	Yes	Yes	Yes	Yes	No	Yes
24.	PS Hangawali	No	Yes	No	Yes	Yes	No	Yes
25.	UPS Hangawali	No	Yes	No	Yes	Yes	No	Yes
26	PS Maheshpur	No	Yes	No	Yes	Yes	No	Yes
27	UPS Maheshpur	No	Yes	Yes	Yes	Yes	No	Yes
28	PS Landhaura	No	Yes	No	Yes	Yes	No	Yes
29	PS Kumharhera	No	Meal served by NGO through centralized kitchen			No		Yes
30	PS Sadak Dudhali	No				No		Yes
31	UPS Sadak Dudhali	No				No		Yes
32	PS Police Line I	No				No		Yes
33	PS Police Line II	No				No		Yes
34	PS Studd I	No				No		Yes
35	PS Studd II	No				No		Yes
36	UPSG Janaknagar	No				No		Yes
37	PS Numaish Camp I	No				No		Yes
38	UPS Numaish Camp II	No				No		Yes
39	PS Numaish Camp II	No				No		Yes
40	UPS Numaish Camp I	No				No		Yes